Assessment Summary: All Students

#### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	24%	10%	62%	5%	24%	67%
Math Problem Solving	21	10%	48%	10%	29%	5%	57%	33%
Math Skills	21	0%	0%	14%	62%	24%	0%	86%
Reading Analysis/Interpretation	22	0%	5%	14%	77%	5%	5%	82%
Reading Basic Understanding	22	0%	0%	18%	64%	18%	0%	82%
Writing Conventions	22	0%	5%	14%	82%	0%	5%	82%
Writing Effectiveness	22	0%	5%	9%	82%	5%	5%	86%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Assessment Summary: Gender

### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW S	TANI	DARDS	REFERE	NCE EX	ΚΑΜ			
Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	15%	69%	0%	15%	69%
Math Problem Solving	*	15%	62%	8%	15%	0%	77%	15%
Math Skills	*	0%	0%	8%	85%	8%	0%	92%
Reading Analysis/Interpretation	*	0%	8%	15%	77%	0%	8%	77%
Reading Basic Understanding	*	0%	0%	23%	54%	23%	0%	77%
Writing Conventions	*	0%	8%	15%	77%	0%	8%	77%
Writing Effectiveness	*	0%	8%	8%	85%	0%	8%	85%

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

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# VT Alternate Assessment Summary 2003



## **PS169** Lyman C. Hunt Middle School

Assessment Summary: Gender

### STUDENTS IN GRADE 08

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### Lyman C. Hunt Middle School **PS169**

Assessment Summary: Race/Ethnicity

#### STUDENTS IN GRADE *08*

#### EXAM: LIFESKILLS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW	STANI	DARDS	REFERE	NCE EX	KAM			
African American		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	21%	5%	68%	5%	21%	74%
Math Problem Solving	*	11%	42%	11%	32%	5%	53%	37%
Math Skills	*	0%	0%	16%	58%	26%	0%	84%
Reading Analysis/Interpretation	*	0%	5%	11%	79%	5%	5%	84%
Reading Basic Understanding	*	0%	0%	21%	58%	21%	0%	79%
Writing Conventions	*	0%	5%	5%	89%	0%	5%	89%
Writing Effectiveness	*	0%	0%	5%	89%	5%	0%	95%

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Assessment Summary: Race/Ethnicity

#### STUDENTS IN GRADE 08

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Assessment Summary: Disability	
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#### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	18%	9%	64%	9%	18%	73%
Math Problem Solving	*	9%	45%	9%	36%	0%	55%	36%
Math Skills	*	0%	0%	9%	82%	9%	0%	91%
Reading Analysis/Interpretation	*	0%	8%	0%	92%	0%	8%	92%
Reading Basic Understanding	*	0%	0%	15%	69%	15%	0%	85%
Writing Conventions	*	0%	8%	15%	77%	0%	8%	77%
Writing Effectiveness	*	0%	8%	15%	77%	0%	8%	77%

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# VT Alternate Assessment Summary 2003



## PS169 Lyman C. Hunt Middle School

Assessment Summary: Disability

#### STUDENTS IN GRADE 08

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Assessment Summary: Free/Reduced Lunch/Milk

#### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

#### **EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM								
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	33%	7%	60%	0%	33%	60%
Math Problem Solving	*	13%	53%	7%	27%	0%	67%	27%
Math Skills	*	0%	0%	20%	67%	13%	0%	80%
Reading Analysis/Interpretation	*	0%	7%	20%	73%	0%	7%	73%
Reading Basic Understanding	*	0%	0%	20%	67%	13%	0%	80%
Writing Conventions	*	0%	7%	13%	80%	0%	7%	80%
Writing Effectiveness	*	0%	7%	7%	80%	7%	7%	87%

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

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Assessment Summary: Free/Reduced Lunch/Milk

#### STUDENTS IN GRADE 08

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Assessment Summary: English Language Learners

#### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

Not English Language Learners		T :441-	D - I	N l	A -1: J	TT		Standard+
Communication	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Selected Academics	*	*	*	*	*	*	*	*

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	24%	10%	62%	5%	24%	67%
Math Problem Solving	21	10%	48%	10%	29%	5%	57%	33%
Math Skills	21	0%	0%	14%	62%	24%	0%	86%
Reading Analysis/Interpretation	22	0%	5%	14%	77%	5%	5%	82%
Reading Basic Understanding	22	0%	0%	18%	64%	18%	0%	82%
Writing Conventions	22	0%	5%	14%	82%	0%	5%	82%
Writing Effectiveness	22	0%	5%	9%	82%	5%	5%	86%

Not English Language Learners		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	14	Little	BCIOW	rearry	Achieveu	11011013	Below	11011018
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A